READING IMPROVEMENT

VOLUME 33 **SPRING/1996** **NUMBER 1**

The Development of the Canonical Story Grammar Model and its Use in the Analysis of Beginning Reading Computer Stories ..... *Kimberly Anderson and Cay Evans* 2

The Relationship Between True Colors Temperament Types of Primary Caregivers and Literacy Development: An Exploratory Analysis ..... *Charles A. Calahan* 16

Student Choice of Writing Topic in a State Writing Assessment ..... *Arlene Lundmark Barry and Diane Corcoran Nielsen* 19

Assessing Change in Understandings of Developmentally Appropriate Practices in Early Childhood Education ..... *Barbara J. Rodriguez and Becky A. Bailey* 31

A Blue Print for Elementary Literacy Reform-A Mobile County, Alabama Public Education Approach ..... *Les Potter* 38

An Empirical Assessment of Textbook Readability in Secondary Education ..... *Jianjun Wang* 41

Bridging the Gap Between Deaf and Hearing in Literacy Instruction ..... *Julie Olive* 46

Comic Book Reading, Reading Enjoyment, and Pleasure Reading Among Middle Class and Chapter I Middle School Students ..... *Joanne Ujiie and Stephen D. Krashen* 51

Instructional Interventions Used to Facilitate the Learning Process of a Student with a Visual/Reading Learning Disability: A Case Study Approach ..... *Jacquelyne Petrucelli and Sheila R. Vaidya* 55

New High Tech School Opens in Texas ..... *John Paul Eddy and Donald J. Spaulding* 60

Legendum Est! (or from the Words of Cicero, "You Must Read!") ..... *Larry V. Turner* 63

READING IMPROVEMENT

VOLUME 33 **SUMMER / 1 9 9 6** **NUMBER 2**

Writer's Cloze Performance: Detecting Plagiarism at Four Grade Levels
.....*Steven J. Grubaugh, Richard B. Speaker Jr. and Michael L. Tanner* 66

Three Step Reading Vocabulary Strategy for Today's Content Area Reading Classroom
.....*Phyllis L. Simpson* 76

A Framework for Using Journal Writing in the Primary Grades
.....*Mercedes Tichenor and Mary Jean Jewell* 81

Why Reading and Underlining a Passage is a Less Effective Study Strategy Than Simply Rereading the Passages .....*Dale E. Marxen* 88

Alternative Instructional Suggestions for Primary Students
.....*Tracy Bieniek* 97

Significant Predictors of the Use of Whole Language in Elementary Schools
.....*Joseph Mahony and Teara Archwamety* 103

The Effect of Jigsaw Teams on Preservice Teachers' Knowledge of Reading Pedagogy and Concerns About Group Learning in a Reading Methods Course
.....*Judy M. Wedman, Wilma I. Kuhlman and Sammye J. Guenther* 111

Ourchestra.....*Ross Sherman and Gary Wright* 124

READING IMPROVEMENT

VOLUME 33 **FALL/1996** **NUMBER 3**

Perceptions of Literacy Acquisition (Traditional vs. Whole Language): Teachers, Principals, and Parents ..... *George W. McNinch and Ellen J. Gruber* 130

Use of Guided Design to Facilitate Strategic Reading ..... *Ronald Feldt, Karen Byrne and Conna Bral* 136

Commonly Encountered Challenges and Self-Help Solutions on the Road to Literacy: Ways to Foster Self-Determination ..... *Carol A. Angell and Dr. Paul E. Bates* 143

Portfolios and Second Graders' Self-Assessments of Their Development as Writers ..... *Joyce Hillyer and Terry C. Ley* 148

Academic and Social Interactions of Primary Students: What They Reveal to Participants and to Educators .. *Beverly J. Boulware and Christy L. Foley* 160

The Wordless Picture Book: A View From Two ..... *Nanette Avery* 167

Reading Interests of High School Students ..... *Dr. C. Diaz-Rubin* 169

Reading In a Paideia School ..... *Les Potter* 176

Strategies to Help Improve Reading Ability in Children With Dyslexia ..... *Louisa A. Mollica* 181

READING IMPROVEMENT

VOLUME 33 **WINTER / 1 9 9 6** **NUMBER 4**

Materials Development in South Africa: The Role of Non-Governmental Organizations ..... *William Ross McEachern* 189

Hemispheric Preference: Different and Conflicting Views ..... *Isadore L. Sonnier* 197

Curriculum Lessons From the Animal School ..... *Maggie A. Cason and Arnold L. Willems* 202

Children Helping Children Help Themselves: An Inclusion Model That Works ..... *Rea Kirk* 208

Developing Positive Neuro-Associations and Self-Concept Through a Personalized Reading Program for Kindergartners ..... *Dr. Donald F. DeMoulin* 210

Herman H. Horne and the Curriculum ..... *Dr. Marlow Ediger* 215

Gender Equity in 1990 Middle School Basal Readers ..... *Christy L. Foley and Beverly J. Boulware* 220

Failures: Stepping Stones to Success ..... *Mark E. Young* 224

Dreams, So Real ... Stories Wanted in Reading Rainbow's Thirds Annual "Young Writers and Illustrators Awards" Contest 227